

History for CSEC® Examinations

Emancipation to Emigration

3rd edition

Brian Dyde, Robert Greenwood, Shirley Hamber

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Contents

<i>List of Maps</i>	vii	The Jacobin Commission	16
<i>Preface to the Third Edition</i>	viii	British Intervention in St Domingue	17
I European Rivalry in the Caribbean in the Eighteenth Century	1	Toussaint Louverture	17
Relative positions of the European powers in the Caribbean	1	Toussaint's rise to power	17
Naval power	3	Toussaint's domination of St Domingue	18
Economic aims of the powers	3	Toussaint's Constitution	18
The effects of the eighteenth-century wars on the West Indies	3	Napoleon's attitude to Toussaint	19
The War of Spanish Succession	3	The attempted 'pacification' of St Domingue	19
The War of Jenkins' Ear	4	Leclerc's expedition to St Domingue	19
The War of Austrian Succession	4	Christophe and Dessalines take over	19
The Seven Years' War	6	Haitian independence	21
The effects of the Seven Years' War	6	The price of independence	21
The War of American Independence	7	Loss of life	21
The effects of the War of American Independence	8	Political chaos	22
The United States and the Caribbean in the eighteenth century	9	Economic ruin	23
The position in 1783	9	The boost to other sugar producers	23
Factors favouring an aggressive policy	10	Effects of the Haitian Revolution on other countries	24
Factors favouring a peaceful policy	11	3 Europe and the United States in the Caribbean, 1783–1823	26
Becoming a Caribbean power	11	The French Revolutionary Wars	26
'Manifest Destiny'	11	Victor Hugues and Julien Fédon	26
Conclusion	12	The Black Carib revolt in St Vincent	27
2 The Haitian Revolution	13	Seizure of the Dutch, Danish and Swedish colonies	28
The French Revolution	13	The widening of the war in the Caribbean	28
The effect of the Revolution in the French Caribbean	13	The West India Regiments	28
The effect of the Revolution in St Domingue	14	The Napoleonic Wars	29
The effect on the white population	14	The economic effects of the Revolutionary and Napoleonic Wars	29
The effect on the coloured population	14	The United States and the Caribbean	30
The effect on the slave population	15	Spanish American independence	31
The coloured revolt of 1790	15	The Monroe Doctrine	31
The slave rising around Cap Français in 1791	16	The United States and Cuba	32
		4 The Control and Treatment of Slaves	33
		Slavery and the law	33
		Slave laws and codes in the British Caribbean	34

The origin of the slave codes	35	The 1831 revolt in Jamaica, the ‘Western Liberation Uprising’	54
The features of the slave codes	35	Conclusion	56
Punishments	35	6 Slavery Challenged	59
Manumission	36	Attitudes towards slavery	59
Marriage and divorce	37	Pre-eighteenth-century attitudes	59
Religion	37	Acquisition and justification	59
Education	38	Racial attitudes	60
Forces of law and order	38	Eighteenth-century attitudes	60
The Militia	38	Arguments used to condone slavery	62
British troops	39	Arguments used to condemn slavery	63
Constables	39	The British anti-slavery movement	63
Other forms of slave control	39	The Quakers	63
Pro-slavery alliances	39	The Clapham Sect, or ‘The Saints’	64
Amelioration	40	Industrialists	64
The Huggins and Hodge cases	41	The campaign for the abolition of the slave trade	64
Slave codes in the non-British Caribbean	41	The campaign outside Parliament	64
The Spanish Code	41	The campaign in Parliament	66
The French Code	42	The West India Interest	67
The Dutch and Danish Codes	42	The abolition of the slave trade	68
Conclusion	43	Difficulties in enforcing the abolition of the slave trade	68
5 Resistance and Revolt	45	Better days for the free coloureds	70
Response to slavery	45	7 The Emancipation of Slaves	72
Passive resistance	45	Amelioration	72
Amerindian influence on resistance	46	The Registration of Slaves	72
Resistance through African culture	46	The Amelioration Bill	73
Active resistance	46	The failure of amelioration	73
Marronage	47	Missionaries in the British West Indies	74
The Maroons in Jamaica	47	Nonconformist missions	74
The First Maroon War	48	The persecution of missionaries	75
The Second Maroon War	48	Other obstacles faced by the missionaries	75
The Bush Negroes of Surinam	50	Conclusion	76
Slave rebellions	50	The emancipation of slaves	77
The 1763 rebellion in Berbice	51	Immediate causes	77
The spread of the rebellion	52	The Emancipation Act, 1833	77
The arrival of troops	52	Compensation	78
The death of Kofi	53	The apprenticeship system	79
A National Hero	53	Reasons for apprenticeship	79
The late slave rebellions in the British West Indies	53	Apprenticeship at work	80
The 1816 revolt in Barbados	53		
The 1823 revolt in Demerara	54		

Special magistrates	80	10 Problems of the Caribbean Sugar Industry	111
The end of apprenticeship	81	British West Indian sugar before 1846	111
Abolition and emancipation in the non-British Caribbean	82	Sugar prices	112
The French islands	82	The Sugar Equalisation Act, 1846	113
The Spanish islands	82	Free trade	113
The Dutch colonies	85	Results of the 1846 Act	113
The Swedish and Danish islands	86	Surviving the crisis	114
Conclusion	86	The Encumbered Estates Act, 1854	114
8 Post-Emancipation Adjustments	87	Foreign competition	115
The immediate post-emancipation period	87	Cuba	115
The new labouring class in 1838	88	The natural advantages of Cuba	116
The attitude of the labourers	89	The man-made advantages of Cuba	116
The attitude of the planters	89	The sugar revolution in Cuba	117
The effect on sugar production	90	The Dominican Republic	118
Wages and fringe benefits	92	Louisiana and Brazil	118
Sugar cultivation by independent blacks	93	European beet sugar	119
The 'free village' movement	93	The backwardness of the British West Indian sugar industry	120
Free villages in Jamaica	94	Causes	120
Free villages in other colonies	94	The Royal Commission of 1882–83	121
The labour situation after emancipation	96	The Norman Commission of 1896	122
9 Immigrant Labour	97	The need for alternative crops	122
Official reaction to immigration	97	Before the Norman Commission	122
Immigration schemes	98	Small farming and alternative crops	123
European labour	98	The importance of the Norman Commission	123
Madeirans and Maltese	98	11 Constitutional Developments in the British Caribbean in the Nineteenth Century	124
Free African immigration	98	Breakdown of the representative system of government	124
Chinese immigration	99	The representative system	124
Indian immigration	99	Non-cooperative Assemblies	125
The contracts	101	The judiciary	126
Organisation of Asian immigration schemes	102	Local government	128
'The New Slavery'	103	Status of Trinidad, St Lucia and British Guiana	128
Immigration to non-British colonies	104	Trinidad	128
The Dutch colonies	106	St Lucia	128
The French colonies	106	British Guiana	128
Cuba	106	The Morant Bay Rebellion	129
The effects of immigration in the British colonies	108		
On the sugar industry	108		
On culture and society	109		

The hardships of the 1850s and 1860s	129	Religious and cultural divisions	152
The key personalities	130	The absence of social mobility	152
Events leading to the rebellion	131	The emergence of a diverse culture	153
The rebellion	131	West Indian soldiers	153
The repression	133	Social patterns	154
Judgement on Eyre	133	Marriage	154
The change to Crown Colony government	134	Matrifocal families	155
Crown Colony government in Jamaica	134	Segregation of the sexes	155
Crown Colony government in the		Kinship	155
Windward Islands	135	The 'yard'	155
Crown Colony government in the		Social welfare	155
Leeward Islands	135	Education	156
Bahamas, Bermuda and Barbados	135	Charity schools	156
Crown Colony government at work	135	Mission schools	157
Conclusion	136	The training of teachers	157
		School attendance	157
		The dual system	158
12 Religion in the British Caribbean in		Education under Crown Colony	
the Nineteenth Century	137	government	159
The Anglican Church	137	Secondary education	159
Church of England missions	137	Curriculum	160
Reforms in the Anglican Church	138	Social results of education by 1914	160
The creation of two dioceses	138	Public health and medical services	161
Post-emancipation period	138	Public works	162
The disestablishment of the Church of		Communications	163
England	139	Railways	163
Barbados	139	Sea transport	164
Nonconformist Churches	140	Posts and telegraphs	164
The Moravians	140	Emigration	165
The Wesleyan Methodists	140	Background to emigration	165
The Baptists	141	Trinidad and British Guiana	165
Nonconformist missions	141	Panama	165
Persecution of Nonconformist Churches	142	Central America	166
Post-emancipation	144	Cuba and the Dominican Republic	167
The Roman Catholic Church	144	The United States	167
Immigrant religions	145	Conclusion	167
Hinduism	145		
Islam	147	Revision Questions	169
Hinduism and Islam in the West Indies	148	Further Reading	171
13 Social Life and Changes, 1838–1914	150	Index	173
After emancipation	150		
Divisions in society	150		
The anti-Portuguese riot in British			
Guiana	151		

Preface to the Third Edition

Emancipation to Emigration is the second of three books aimed at covering the 2000 Caribbean History syllabus of the Caribbean Examinations Council. As with the first book, *Amerindians to Africans*, it is a considerably revised and enlarged version of a work written to meet the needs of earlier editions of the syllabus. The book is devoted almost entirely to the history of the Caribbean during the nineteenth century. As such it deals in their entirety with three themes in the syllabus: **Resistance and Revolt, Movements towards Emancipation and Adjustments to Emancipation, 1838–1876**. The book also deals with the nineteenth-century aspects of three other themes, **Economic Diversification, 1875–1985** and **The United States in the Caribbean, 1776–1985** and **Social Life, 1838–1962**, as well as providing the background information required for full appreciation of a fourth theme, **Social and Economic Conditions in the Twentieth Century**.

Full treatment has been given to such topics as: the effects of the wars of the eighteenth and early nineteenth centuries on the West Indies; the origins and course of the Haitian Revolution; attitudes to slavery inside and outside the Caribbean; the law and the slave in the English, French, Spanish and Dutch colonies; the treatment of slaves in these colonies; the slaves' response to their condition; marronage and slave revolts; the stirring of European consciences against slavery; the abolition movement in Britain; Nonconformist missionary activity before emancipation; amelioration and its failure; the difficulties arising out of emancipation; the apprenticeship system; the free village movement; plantation labour after emancipation; immigrant labour and its effects; the problems of the sugar industry after emancipation; the Morant

Bay Rebellion and the change to Crown Colony government; alternative crops; religion, public health and education in the British colonies; and emigration both within and out of the Caribbean.

In order to meet the needs of the 2000 syllabus, it has been necessary to incorporate much new and revised material. This has involved considerable rearrangement of the contents of the original 1979 edition of the book, the inclusion with amendments of some parts of the third volume of the series, and an increase in the number of chapters. The chapters dealing with the control and treatment of slaves, and of slave resistance and revolt, have been largely rewritten in the light of modern scholarship.

The policy adopted by the authors of the first edition was to concentrate on a factual approach, and to attempt to treat all the topics listed above at the level required by the Caribbean Examinations Council, both in factual content and comprehension. The same approach has been followed in the new edition, but with the addition of the reviser's analysis and interpretation of, and insights into, key events.

The Revision Questions at the end of the book have also been revised, and are now based very much on questions which were set for the history examinations conducted during the seven years which followed the introduction of the new syllabus.

The Further Reading list contains many of the books used both in writing the original second volume of the *Caribbean Certificate History*, and in the preparation of this revised edition. It contains the general standard texts for Caribbean history, as well as some of the more readily available, up-to-date histories of individual territories.

Brian Dyde
Pembroke, 2007