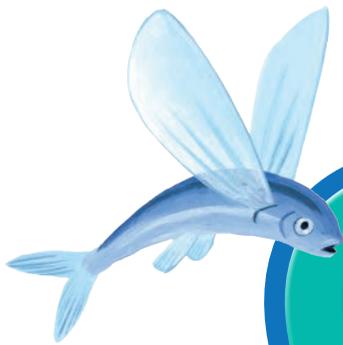


# Primary Language Arts



# Can do!



## Student's Book K

**Project Co-ordinator** Angela Mariatte

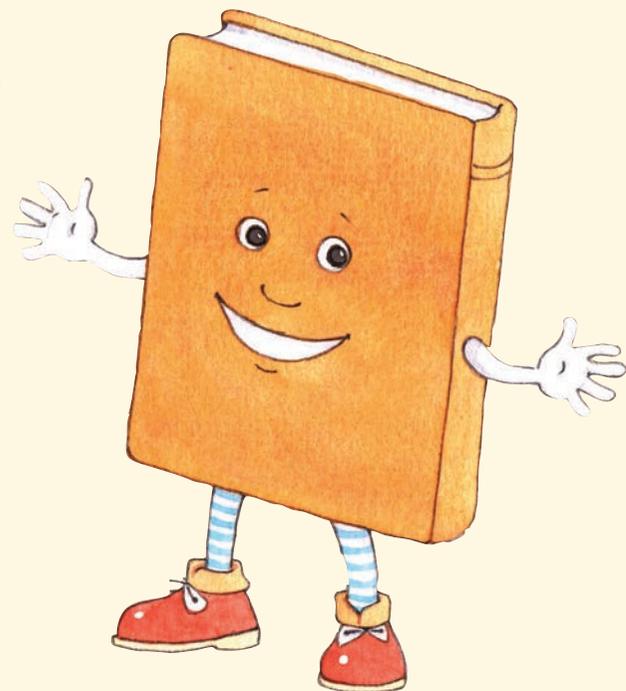
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# Introduction

The **CAN DO!** Series is the revised edition of what were known as the 'CLAP books', but commonly referred to as the 'CAMDU books'. This revised edition responds to the wishes of the teachers and the needs of the students. Teachers were keen that it should be an integrated Language Arts text. The skills of listening and speaking, reading and writing and reviewing are therefore incorporated in the texts, providing practice activities for students to improve and extend their Language Arts. For the first time, audio recordings are included to provide speaking models and standards for students.

For each of the Grades K, 1 and 2, the new edition now consists of a Student's Book and a Workbook instead of the three previous texts of Reader, Workbook and Activity Book. In addition, a Teacher's Handbook will accompany each level.

The new CAN DO! texts were developed in collaboration with classroom teachers who revised the existing texts and added new scripts. The texts for Kindergarten and Grades 1 and 2 will be available in September 2015 and those for Grades 3–6 in September 2016.

The CAN DO! series is a labour of love by experienced educators providing rich and relevant activities in listening and speaking, reading, writing and reviewing to enrich the practice of standard English. Phonics activities provide opportunities for reading and writing, particularly in Grades K and 1. The narrative passages reflect our rich cultural heritage in the stories of Compere Lapin and Brer Anansi and the expository texts provide for the integration of Science and Social Studies.

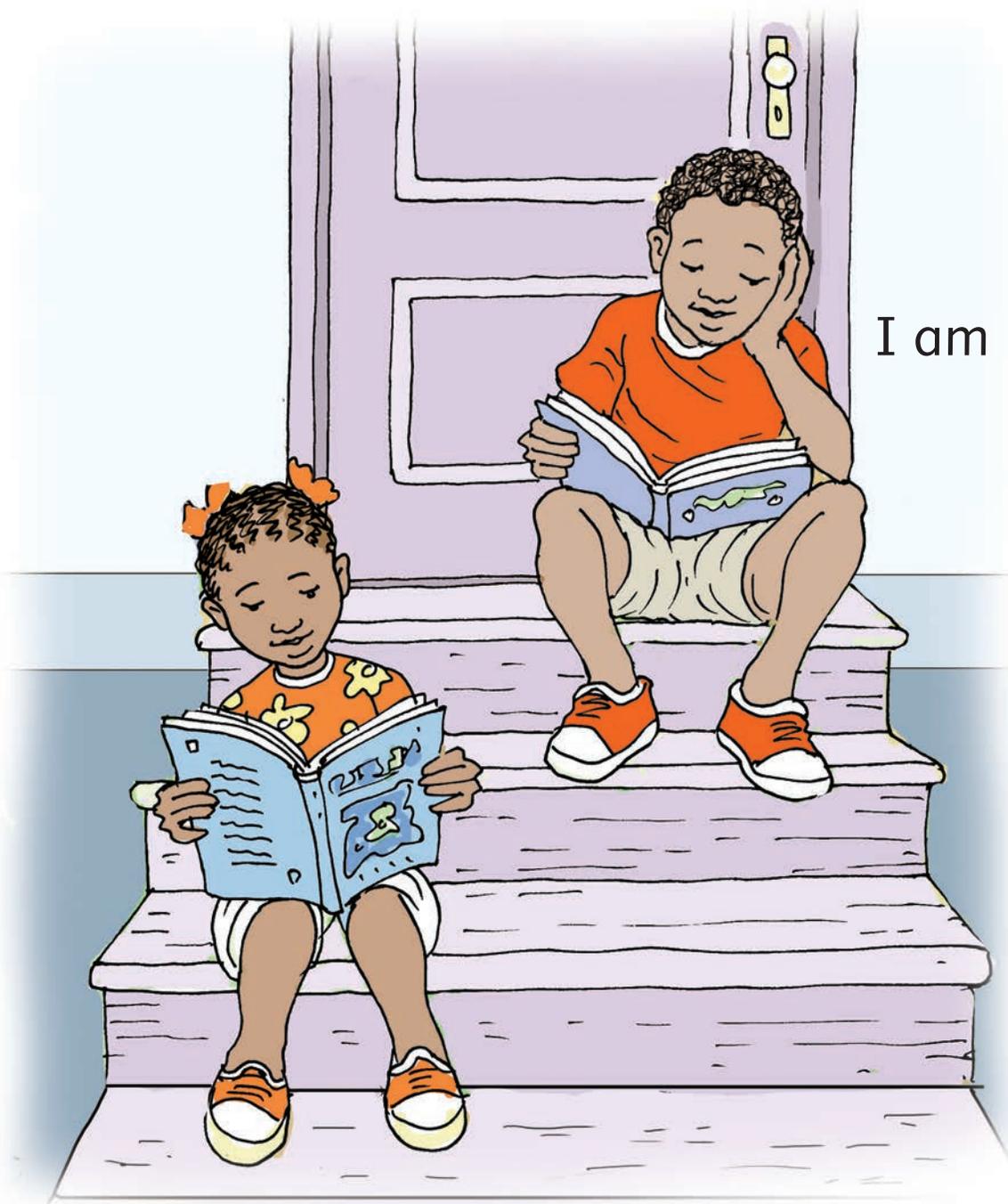
The new series has developed into a delightful and lively programme with vibrant photographs, illustrations, graphs and charts that portray our Caribbean culture.

My gratitude goes to the teachers who worked tirelessly to write and revise the scripts. My deepest appreciation is extended to the persons whose photographs were used and the photographers for an excellent job. To the classroom teachers, I implore you to make effective use of the texts, integrating them into the curriculum to provide our children with rich and rewarding experiences in the classroom and beyond.

Many thanks to the Macmillan team for their professional guidance.



*Angela Mariatte (Project Co-ordinator)  
Curriculum Specialist, Language Arts*



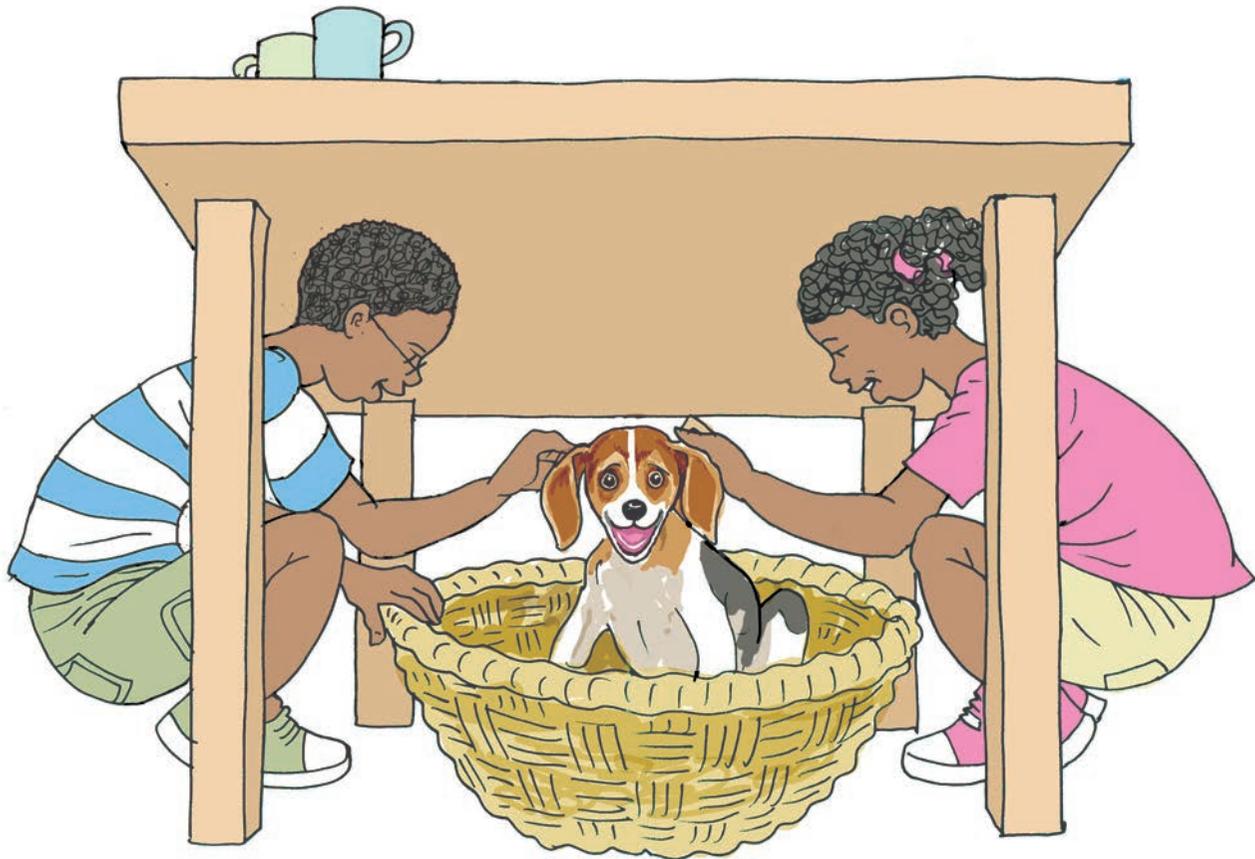
I am Ned.

I am Pam.

**Before reading:** Ensure that the students hold their books the right way up. Discuss the picture. Ask questions with question words such as *What? Where? Who?*

**Introduce new words:** *I, am*

**After reading:** Ask the question: *Who are you?* Get the students to describe their families.



Ken and Jan have a new puppy.  
His name is Spot.  
Spot sleeps in a basket under the table.  
Ken and Jan take good care of Spot.  
They give him food and water.  
They love Spot very much.

**Before reading:** Ask: *What are Ken and Jan doing? What is under the table? Where does the puppy sleep?*

**After reading:** Ask the students how to take good care of pets. Introduce the prepositions *in* and *under*. Make example sentences.



This is a bird.

It is a parrot.

It has red, blue and green feathers.

It eats nuts.

It lives in the forest.

It is the national bird of Saint Lucia.

**Before reading:** Before the students open their books, ask them to name different animals found in St Lucia. Then describe some of them without naming them for the students to guess what they are.

**Introduce new words:** *bird, parrot, feathers, forest*

**After reading:** Talk about local names for animals. Tell the students that the bird has a local name (Jacquot) and another name: *Amazona versicolor*. Explain that this name will be understood by people who speak different languages.