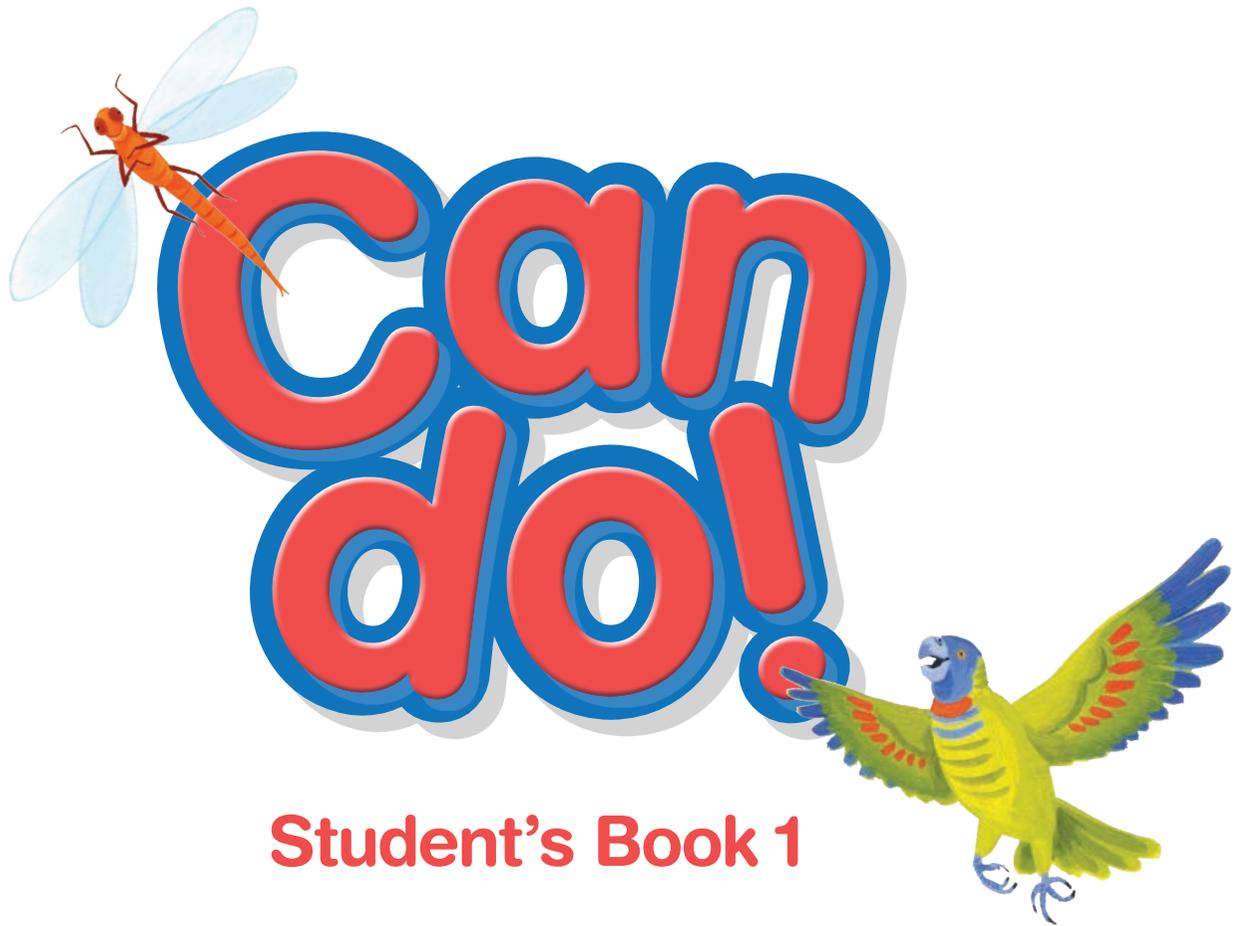


Primary Language Arts



Student's Book 1

Project Co-ordinator Angela Mariatte

Ellery Jn. Marie Carla Alexander Zenith Edward

Johanna Norley-Bernard Melissa Dujon Delma Duplessis Asha Cadette

Leah Eugene Ella Morris-John Melina Mathurin Benita Narcisse

Contents

Introduction 3

Scope and sequence 4

Review 6

Unit 1 Back to School 11

Unit 2 The Birthday Party 16

Unit 3 The Invitation 21

Unit 4 ABC 26

Unit 5 Instructions 31

Unit 6 St. Lucian Tales 36

Revision 1 41

Unit 7 The Beach 45

Unit 8 Plants of St. Lucia 50

Unit 9 My Favourite Place 55

Unit 10 Words Around Us 60

Unit 11 Rhymes 65

Unit 12 Fables 70

Revision 2 75

Unit 13 The Camera 79

Unit 14 Rain 84

Unit 15 Animal Stories 89

Unit 16 Fact and Fiction 94

Unit 17 People Who Help Us 99

Unit 18 Moving On 104

Revision 3 109

Listening scripts 113

Index 119



Introduction

The **CAN DO!** Series is the revised edition of what were known as the 'CLAP books', but commonly referred to as the 'CAMDU books'. This revised edition responds to the wishes of the teachers and the needs of the students. Teachers were keen that it should be an integrated Language Arts text. The skills of listening and speaking, reading and writing and reviewing are therefore incorporated in the texts, providing practice activities for students to improve and extend their Language Arts. For the first time, audio recordings are included to provide speaking models and standards for students.

For each of the Grades K, 1 and 2, the new edition now consists of a Student's Book and a Workbook instead of the three previous texts of Reader, Workbook and Activity Book. In addition, a Teacher's Handbook will accompany each level.

The new CAN DO! texts were developed in collaboration with classroom teachers who revised the existing texts and added new scripts. The texts for Kindergarten and Grades 1 and 2 will be available in September 2015 and those for Grades 3–6 in September 2016.

The CAN DO! series is a labour of love by experienced educators providing rich and relevant activities in listening and speaking, reading, writing and reviewing to enrich the practice of standard English. Phonics activities provide opportunities for reading and writing, particularly in Grades K and 1. The narrative passages reflect our rich cultural heritage in the stories of Compere Lapin and Brer Anansi and the expository texts provide for the integration of Science and Social Studies.

The new series has developed into a delightful and lively programme with vibrant photographs, illustrations, graphs and charts that portray our Caribbean culture.

My gratitude goes to the teachers who worked tirelessly to write and revise the scripts. My deepest appreciation is extended to the persons whose photographs were used and the photographers for an excellent job. To the classroom teachers, I implore you to make effective use of the texts, integrating them into the curriculum to provide our children with rich and rewarding experiences in the classroom and beyond.

Many thanks to the Macmillan team for their professional guidance.



*Angela Mariatte (Project Co-ordinator)
Curriculum Specialist, Language Arts*

Scope and Sequence

Unit	Listening and speaking	Reading and comprehension	Phonics	Language	Writing
Review	Describe picture	Match pictures and sentences	Revise initial and final consonants		Reorder sentences Complete sentences
1	Exchange personal information	Realistic story <i>Back to School</i>	Match words and pictures	Sentences: capital letters and full stop	Re-write story in order
2	Describe a celebration	Realistic story <i>The Birthday Party</i>	Initial sounds in one-syllable words	Classification	Match pictures and sentences Write description
3	Understand and give dates of events	Environmental print Invitation and calendar	Short vowel sounds	Days and months	Write an invitation
4	Listen to and recite rhymes	Poems ABC poem	Find rhyming words	Singular and plural: is/are	Write a rhyming poem
5	Follow and give instructions	Instructions How to make lime juice	Final consonants	Instructions	Write instructions
6	Listen to and retell traditional story	Traditional story Beginning, middle, end of story	CVC words	Pronouns: he, she, it	Retell story: beginning, middle and end
Revision 1		Realistic story <i>Shopping</i>	Initial and final consonants, rhyming words	Pronouns, days of week, is and are	Re-order sentences to tell story
7	Talk about trip to beach	Realistic story <i>On the Beach</i>	Initial sound blends with l	Statements questions	Write sentences about pictures
8	Listen to factual account, discuss plants	Factual text <i>Plants in St. Lucia</i>	Initial sound blends with r	Plural nouns with -s	Fact file about plants
9	Description of bedroom	Descriptive text <i>Anna's Favourite Place</i>	Blends st, sk, sp	Adjectives	Write about beach Use word web to plan
10	Listen to and create advertisements	Environmental print Advertisements	Final blend -ck	Numbers: words and numerals	Create own advertisement

Unit	Listening and speaking	Reading and comprehension	Phonics	Language	Writing
11	Poems with rhymes	Poetry <i>Mice</i>	Double consonants: -ff, -ll, -ss	Opposites	Write poems about animals
12	Listen to and role play traditional story	Traditional story <i>The Farmer, his Wife and the Hen</i>	Digraphs ch, sh	His and her	Picture Story Story elements
Revision 2		Traditional story <i>The Blind Men and the Elephant</i>	Initial blends with l / r, ch / sh	Plurals, his and her, opposites, adjectives	Complete a gapped story
13	Listen to and discuss story	Realistic story <i>The New Camera</i>	Digraphs th, wh	Plurals of nouns ending -ch, sh, x	Picture story with new ending
14	Action rhymes	Poem <i>Rain</i>	Words with ay / ai	Parts of body	Poem about the weather
15	Listen to and retell traditional story	Traditional story <i>The Fox and the Crow</i>	Words with oi / oy	Past tense	Complete a form about reading
16	Prepare questions, listen to talk	Fact and fiction <i>Turtles</i>	Words with ee / ea	Compound words	Factual paragraph about animals
17	Use a plan to listen to and give directions	Factual text <i>People who Help us</i>	Words with ou / ow	Give directions using a plan	Paragraph about person who helps us
18	Discuss holiday plans	Realistic story <i>Moving On</i>	Segment 2-3 syllable words	Future tense	Write a letter
Revision 3		Factual text <i>The Bus Driver</i>	Vowel and consonant digraphs, syllables	Past and future, directions, compound words	Past and future sentences



Language Classifying



Ice cream is a **sweet** snack. Potato chips are a **salty** snack.

These are the snacks from Tim's party.



lollipop



peanuts



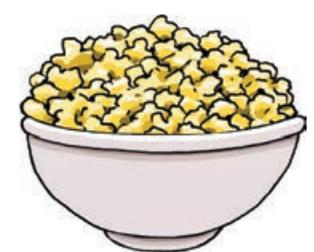
cake



cheese curls



biscuits



pop corn

Copy the party bags. Write each snack in the correct bag.



Sweet



Salty

Look in your lunch box. What things are sweet?
What things are salty?