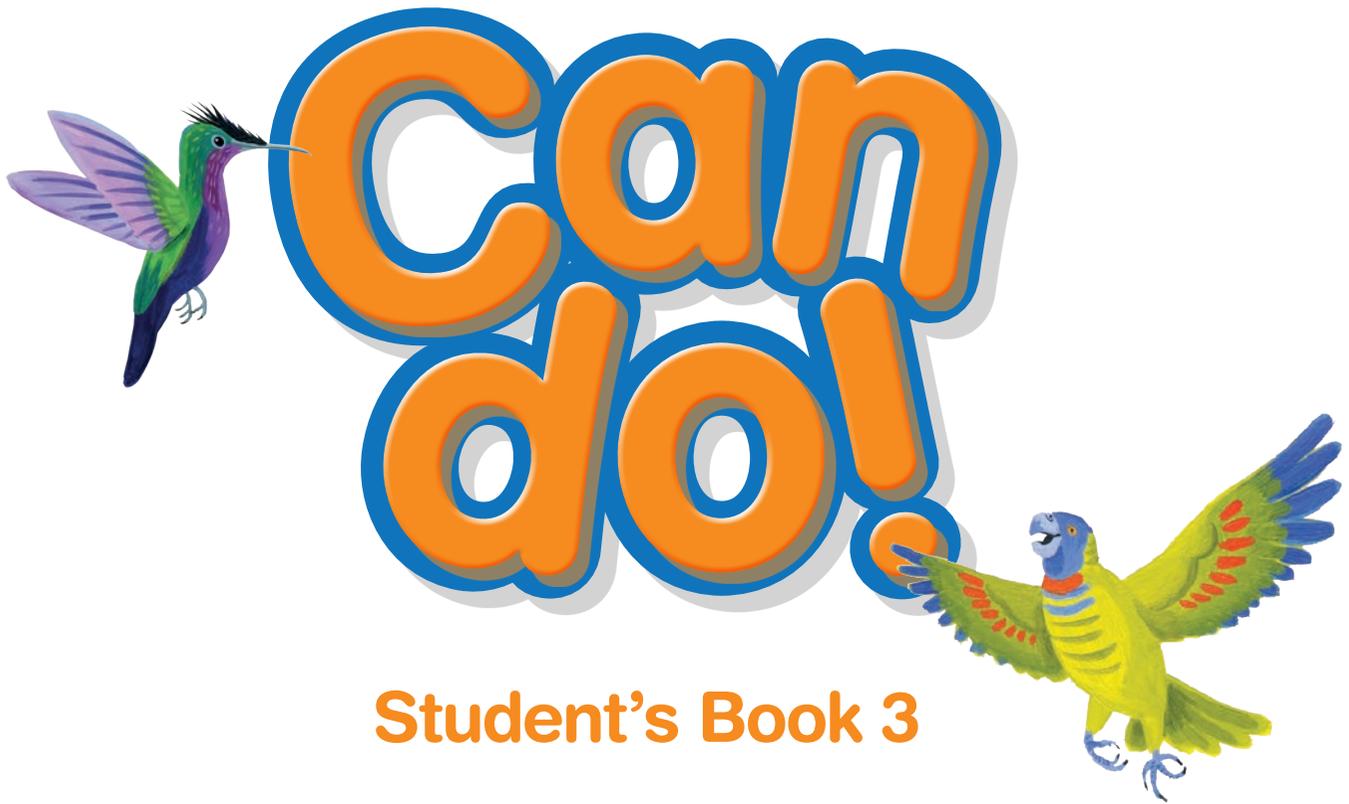


Primary Language Arts



Student's Book 3

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Introduction

The **CAN DO!** Series is the revised edition of what were known as the 'CLAP books', but commonly referred to as the 'CAMDU books'. This revised edition responds to the wishes of the teachers and the needs of the students. Teachers were keen that it should be an integrated Language Arts text. The skills of listening and speaking, reading and writing are therefore incorporated in the units, providing practice activities for students to improve and extend their Language Arts. For the first time, listening scripts are included to provide speaking models and standards for students.

For each of the Grades from Kindergarten through to Grade 6, the new edition now consists of a Student's Book and a Workbook instead of the three previous texts of Reader, Workbook and Activity Book. In addition, a Teacher's Handbook will accompany each level.

The new CAN DO! texts were developed in collaboration with classroom teachers who wrote new material or revised the existing texts. It is a labour of love by experienced educators providing rich and relevant activities in listening, speaking, reading and writing to enrich the practice of standard English. Phonics activities provide opportunities for reading and writing, particularly in Grades K and 1. The narrative passages reflect our rich cultural heritage in the stories of Compere Lapin and Brer Anansi and the expository texts provide for the integration of Science and Social Studies. The Review units at the start of each Student's Book 1 to 6 remind students of the Language Arts they have already learnt at the start of their new school year, and the subsequent Revision units provide for consolidation of new learning at regular stages throughout the year.

The new series has developed into a delightful and lively programme with vibrant photographs, illustrations, graphs and charts that portray our Caribbean culture. My gratitude goes to the teachers who worked tirelessly to write and revise the original books. My deepest appreciation is extended to the persons whose photographs were used and the photographers for an excellent job. To the classroom teachers, I implore you to make effective use of the texts, integrating them into the curriculum to provide our children with rich and rewarding experiences in the classroom and beyond.

Many thanks to the Macmillan team for their professional guidance.



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Scope and Sequence

Unit	Listening and speaking	Reading and comprehension	Language	Writing
Review	Discuss a picture	Realistic story <i>The School Holidays</i>	Parts of speech Alphabetical order Synonyms and antonyms	Personal questions
1	Interview and presentation	Dialogue <i>New Friends</i>	Simple present tense Nouns: Common, proper Capital letters	Write text of email
2	Listen to and retell story	Traditional story <i>Why Rabbit's Lip is Split</i> Story elements	Simple past tense Singular and plural nouns Irregular plurals	Write new ending for story
3	Follow and give directions using a plan	Realistic story <i>The School Tour</i>	Sentences and phrases Sentence types and punctuation Prepositions of place	Write directions from one place to another
4	Listen to and summarise report, KWL	Expository text <i>All about frogs</i>	Personal pronouns Study skill: Using a dictionary	Paragraphs Main idea and supporting detail
5	Listen to and retell story in correct sequence	Realistic story <i>Frankie the Frog</i>	Quotation marks Contractions	Create poster about caring for animals
6	Listen to and recite a poem	Poem <i>Our Special Class</i>	Adjectives Noun gender Collective nouns	Write a haiku
Revision 1 Expository text: Coral reefs Language revision: Present and past tense, noun plurals, capital letters, pronouns, quotation marks, Using a dictionary Writing: paragraphs, main idea and details. Story plans				
7	Presentation about day out	Journal entry <i>Auntie Pearl's Journal</i>	Present continuous tense Synonyms	Write journal entry Writing process: Getting ideas
8	Recipe for mango juice Give instructions for task	Instructions <i>How a Plant is Born</i>	Imperative verbs Commas in lists Root words Prefixes: un-, dis-	Sequence a set of instructions
9	Listen to story Complete story plan	Traditional Story <i>Dr. Anansi</i>	Possessive adjectives and pronouns Suffixes	Plan and write own story Writing process: Planning
10	Listen to poem: Describe different insects	Poem <i>Anancy</i> , by Andrew Salkey	Features of poems: alliteration, similes Comparative, superlative adjectives	Describe character Writing process: Drafting and revising

Unit	Listening and speaking	Reading and comprehension	Phonics	Writing
11	Discuss suitable place for class visit	Friendly Letter Letter of thanks for a class visit	Commas used in letters Abbreviations Antonyms	Write a friendly letter of invitation Writing process: Proofreading
12	Listen to and create radio announcement	Advertisement <i>School Variety Show</i>	Future tense Past, present, future Compound nouns	Prepare notice for future school event

Revision 2 Report: Jounen Kweyol **Language revision:** Possessive adjectives and pronouns, Present Continuous, Comparative and superlative adjectives **Words:** root words, prefixes, suffixes, synonyms, antonyms, compound words **Writing:** Report, apply writing process. **Writing process:** Proofreading

13	Listen to and role play interview with a celebrity	Biography <i>A Life of Song</i> Scan for details	Question words Conjunctions: <i>but/ and/ because</i> Homophones	Biography of family or community member
14	Listen to and give descriptions of animals	Autobiography <i>Igna's Story</i> Skim for meaning	Possessive nouns Homographs	Autobiography of an animal
15	Announcement about water shortage. Discuss cause and effect.	Newspaper article <i>Water Crisis</i> Fiction and non-fiction	Articles: <i>a/ an/ the</i> Determiners: <i>this/ that/ these/ those</i>	Interpret graphic material Write article for class newspaper
16	Listen to and discuss story about bullying	Realistic story <i>The Bully</i>	Adverbs Syllables, spelling Tricky words: <i>its/ it's, there/ their</i>	Story about a problem
17	Listen to presentation from guide. Plan a day out	Webpage <i>Saint Lucia Landmarks</i> Use a glossary	Relative pronouns: <i>who, which</i> Conjunctions: <i>while, before, after</i> Study skill: Use index and table of contents	Research and write a factual paragraph
18	Listen to phone conversation Discuss poster	Realistic story <i>The Reading Competition</i>	Ordinal numbers, times Prefix <i>re-</i> Easily confused words	Write formal letter of thanks

Revision 3 Story: Farewell Party **Language revision:** conjunctions, adverbs, relative pronouns, apostrophe of possession **Words:** syllables, homophones, homographs, tricky words, using a thesaurus **Study Skills:** Graphs, Research **Writing:** Friendly letter



Writing Report

Write a report about your favourite festival. Follow the **writing process** described below.

1 GETTING IDEAS

Work in pairs: Talk about your favourite festival.

- What do you do at the festival?
- Why do you like it?



2 PLANNING: Copy and complete the plan below.

Name of Festival	
When and where it takes place	
What happens at this festival	
Why you like it	

3 DRAFTING: Write the first draft of your report.

Remember to organise the information in paragraphs.

4 REVISING: Show your draft report to another student.

- Ask this student to say what he or she likes about the report, and suggest how you could make it better.
- Make changes to your report and write a neat copy.

5 PROOFREADING: Check your report to make sure there are no mistakes.

CHECKLIST: Have you?

Written in full sentences and put a full stop at the end of each sentence?

Started each paragraph on a new line?

Spelt tricky words correctly?

Written neatly?