

Primary Language Arts

Can do!



Student's Book 4

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Introduction

The **CAN DO!** Series is the revised edition of what were known as the 'CLAP books', but commonly referred to as the 'CAMDU books'. This revised edition responds to the wishes of the teachers and the needs of the students. Teachers were keen that it should be an integrated Language Arts text. The skills of listening and speaking, reading and writing are therefore incorporated in the units, providing practice activities for students to improve and extend their Language Arts. For the first time, listening scripts are included to provide speaking models and standards for students.

For each of the Grades from Kindergarten through to Grade 6, the new edition now consists of a Student's Book and a Workbook instead of the three previous texts of Reader, Workbook and Activity Book. In addition, a Teacher's Handbook will accompany each level.

The new CAN DO! texts were developed in collaboration with classroom teachers who wrote new material or revised the existing texts. It is a labour of love by experienced educators providing rich and relevant activities in listening, speaking, reading and writing to enrich the practice of standard English. Phonics activities provide opportunities for reading and writing, particularly in Grades K and 1. The narrative passages reflect our rich cultural heritage in the stories of Compere Lapin and Brer Anansi and the expository texts provide for the integration of Science and Social Studies. The Review units at the start of each Student's Book 1 to 6 remind students of the Language Arts they have already learnt at the start of their new school year, and the subsequent Revision units provide for consolidation of new learning at regular stages throughout the year.

The new series has developed into a delightful and lively programme with vibrant photographs, illustrations, graphs and charts that portray our Caribbean culture. My gratitude goes to the teachers who worked tirelessly to write and revise the original books. My deepest appreciation is extended to the persons whose photographs were used and the photographers for an excellent job. To the classroom teachers, I implore you to make effective use of the texts, integrating them into the curriculum to provide our children with rich and rewarding experiences in the classroom and beyond.

Many thanks to the Macmillan team for their professional guidance.



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Scope and Sequence

Unit	Listening and speaking	Reading and comprehension	Language	Writing
Review: Reading Realistic story: <i>The New Library</i> Language: Revise parts of speech, simple present and past tenses, capital letters, synonyms Writing: Book report				
1	Listen to and discuss presentation	Friendly letter: Letter of invitation SKILL: Surveying	Noun types: common, proper, collective, abstract Alphabetical order	Friendly letter WRITING PROCESS: Planning
2	Phone dialogue inviting friend to event	Expository text: <i>Flower Festivals</i> SKILL: Predicting	Sentence structure and punctuation, subject and predicate, subject-verb agreement <i>am/is/are</i>	Report about an event WRITING PROCESS: Getting ideas, drafting
3	Listen to, retell story, suggest new ending	Realistic story: <i>A Match to Remember</i> SKILL: Skimming Story structure	Review simple past tense: regular/irregular verbs, <i>was/were</i> Questions, negatives Sequencing words	Write a new story ending
4	Listen to biography, give presentation	Biography: <i>Lightning Bolt</i> SKILL: Scanning Complete a timeline	Pronouns Root words, syllables	STUDY SKILL: Make notes Write a biography
5	Listen to and discuss poem <i>The Hen</i>	Poem: <i>The Donkey</i> Rhyme, rhythm, alliteration	Adjectives: comparative and superlative Suffixes forming adjectives	Description of an animal using a web to plan
6	Listen to a radio announcement, create own announcement	Environmental text: Invitation, schedule, advertisement Fact and opinion	Future tense, possessive adjectives and pronouns Abbreviations	Create a poster advertising a product
Revision 1: Reading Letter to a friend Language: noun types, subject-verb agreement, simple past tense, past tense, comparative/superlative adjectives, pronouns Words: alphabetical order, root words, syllables, suffixes, abbreviations Writing: Friendly letter				
7	Listen to a radio announcement, create own announcement	Traditional story: <i>Monkey and Alligator</i> SKILL: Story structure	Quotation marks Study skill: Using a dictionary	Story plan Write story about a problem
8	Presentation from a resource person	Expository text: <i>Our Forests</i>	Present continuous tense Synonyms and antonyms	Paragraphing: Main idea, supporting details
9	Listen to and discuss poem <i>Waves</i>	Realistic story: <i>Sea Adventure</i>	Adverbs: Comparative and superlative Similes, personification	Description of a place
10	Listen to and record information, discuss student presentation	Expository text: Computers SKILL: Using a website	Conjunctions: <i>and, but, so, because, although</i> Suffixes forming nouns	Report about an invention

Unit	Listening and speaking	Reading and comprehension	Language	Writing
11	Listen to realistic story Review story	Realistic story: <i>Computer Brain</i> Cause and effect	Possessive nouns Prefixes	Letter of thanks Apply writing process
12	Dialogue about school uniform Conduct debate	Formal letter: Request for Dress Down Day Formal/informal language	Using commas in lists and addresses First conditional Homophones	Formal letter of request
Revision 2: Reading <i>The King's Watchman</i> Language: quotation marks, present continuous tense, conjunctions <i>and, but, so</i> , possessive nouns, adverbs Words: prefixes, synonyms, antonyms, homophones Study Skills: using a dictionary Writing: Story based on proverb				
13	Listen to, discuss presentation	Expository text: <i>Reptiles in Saint Lucia</i> KWL strategy	Articles: <i>a/an/the some/any</i> STUDY SKILLS: Table of contents Index	Report about an animal
14	Listen to, discuss fire drill	Leaflet: <i>Fire Safety</i>	Instructions Indefinite pronouns Negative words Homographs	Write instructions for fire safety
15	News report, describe a scene	Realistic story: <i>Bamboo Bursting</i> Discuss character	Present perfect tense Relative pronouns Context	Picture story
16	Listen to, discuss announcement about waste	Graphic information: Waste: table and pie chart	Colons Prepositions Compound nouns	Summarise graphic information
17	Listen to and discuss radio call-in programme	Poem: <i>Our Homeland</i> Onomatopoeia	Past continuous tense with simple past tense SKILL: Using a thesaurus	Write an acrostic
18	Listen to and role play first part of story	Drama: <i>Ti Jean and Jablotin</i> Features of a play	Contractions <i>it's/its there/their/they're</i> Interjections	Write dialogue for a play
Revision 3: Reading: Expository text on volcanoes; <i>Anansi and the Tug-of-War</i> Language: present perfect, past continuous, contractions, prepositions, joining sentences: with relative pronouns <i>which, who, where</i> , and conjunctions <i>because, although</i> Words: homophones, compound nouns Study Skills: graphs, using a thesaurus Writing: Factual report, story				

Listening and Speaking

- 1 Study the information in the poster.
- 2 Listen to the radio announcement.
What extra information does it provide?
- 3 Work in pairs. Prepare an announcement about an event at your school or in your community. Remember to:
 - Give information about the event, e.g. time, place, price.
 - Make the event sound attractive.

Reading



There are many **different types of writing**; for example: **stories**, **advertisements** and **newspaper articles**. The reason for writing these pieces is known as the **purpose**. The people for whom the text is written are known as the **audience**.

Work in pairs. Discuss the questions.

- 1 Match the following types of writing to their purpose.

advertisements **a recipe** **stories** **newspaper articles** **a schedule**

- a to tell people how to cook something
- b to encourage people to buy something
- c to give information
- d to give the time when things happen
- e to entertain people

